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## **GLOBAL EDUCATIONAL SOLUTIONS ACADEMY (GESA)** (Formerly Alternative Solutions Global Academy (ASGA))

### **Mission:**

To provide learning opportunities for a global community with alternative educational options, designed to improve the academic preparation, achievement and general well being of non-traditionally oriented elementary, middle and high school age students.

### **Benefits For Schools And School Districts**

#### **2<sup>nd</sup> Chance 4 Diploma**

In America there are thousands of high school dropouts with the ability to graduate and earn a diploma.

**Winewood's Global Educational Solutions Academy (GESA)** gives a high school drop-out a "*second chance*" to earn a high school diploma with a program that fits their schedule and their needs.

**Our Philosophy: Winewood Global** schools operate on the simple philosophy that all students can learn, although they may learn in different ways on different days.

Students who have clearly "fallen through the cracks" have another chance to earn diplomas, as well as continue on to college and become productive members of society.

The program uses the standards-based, interactive curriculum software, Alpha Omega, in addition to daily direct instructional guidance. Alpha Omega's curriculum is aligned to state and national standards.

**Students participate in regularly scheduled preparatory exercises for state & district mandated assessments.**

**When students enroll in the program, they receive a schedule based on the courses they need to complete their school district's graduation requirements.**

**Students can easily see how long it will take them to get where they are going – graduation!**

#### **Drop-Out Prevention**

All school districts are continually looking for programs to help with drop out reduction, student retention, loss of revenue due to dropouts, and the impact of private schools and

homeschooling. With the Winewood Global Academy program, each school district can provide an excellent on-line curriculum as an alternative.

Many students drop out because of dissatisfaction with traditional education, a need to work, or socio/economic reasons, to name a few. **Winewood Global Academy** allows school districts to offer an alternative program, which would allow students to accomplish their goals.

The *Superintendent would release the student into the **GESA** program* and maintain any state funding left over.

This would transition students to a new educational environment, aid their ability to seek employment, or give them an opportunity to retrieve credits lost quickly.

### **Long Term Suspension and Expulsion Students**

Every district, at times, finds it necessary to expel students from school for various reasons. **GESA** once again offers an alternative to expulsion.

**GESA** can be used to *provide an additional disciplinary step before a student is permanently expelled* from school.

A district could offer GESA's home based on-line program to students who are in line for suspension or expulsion. The program would act as a final step before a formal suspension or expulsion process takes place.

The Superintendent would, once again, release the student into the GESA program and retain the state funding left after paying the students GESA fees.

This would keep the student involved in an educational program *without the problems created by having that student in the traditional school setting.*

The district would not lose total funding from the loss of that student.

**GESA** can be used to partner its *parental and life skills social development* services with the troubled student program to improve the students educational outcome.

### **Additional Curriculum for Small and Rural School Students**

Many small or rural schools face the challenge of providing a full and challenging curriculum for all students.

GESA provides an excellent solution to this never-ending problem.

Districts can arrange for providing higher-level courses and additional electives through GESA's full range of courses.

The principal of a school through the superintendent of the district could request additional student licenses for students needing higher-level classes or additional electives.

In many districts this concept would save substantial amounts due to transporting students to other sites, buying expensive software or on line curriculum, or hiring additional staff to provide the courses needed for all students.

## **Create Your Own Virtual Academy**

By selecting students from the above-described areas, GESA provides an excellent opportunity for districts to establish their own district virtual learning center. The center could be organized and directed by each district, and could gain enrollment from the following areas.

- Re-enrolled Home School Students
- Drop Out Students
- Students Facing the Suspension or Expulsion Process
- Students from Small Schools Needing Additional Curriculum
- Accelerated Students - Students who wish to graduate early and move on to higher education programs

With a full PK through 12th grade curriculum, **GESA** allows districts to place students at the proper learning level. A high school student who may be at a 7th grade math level, would be able to be placed at that level and even be given credit for that course.

All students in the district virtual center would be approved by the Superintendent and released into the program. The district would be able to retain any funding afforded them by the state.

## **Incarcerated Students**

Many districts have problems servicing students that may be incarcerated long or short term. Winewood Global Academy allows an easy comprehensive program to keep these students involved in a viable educational program.

Our curriculum allows students to complete assignments in a wide variety of subjects, and prevents them from falling behind or missing credits due to work not completed.

## **Other Considerations**

**GESA** working with school districts across the nation can help districts to successfully:  
Get back home school students who have been taken off their enrollment counts.  
Decrease their drop out rates.

Provide an additional step of discipline for students facing the suspension or expulsion process while involving the students parents.

Provide additional curriculum for students needing higher level courses or additional electives.

Giving the districts the ability to place students in a curriculum that meets their level of competency.

## **Elementary and Middle School Alternative Schools**

Many districts are at a loss to know what to do with elementary and middle school students who cannot be housed in the regular school program.

GESA has proven to be an excellent alternative for this type of student.

With an on-line curriculum students can continue their educational program while at home, and not presenting any danger to those students in the regular school setting.

## **Special Needs Students**

GESA has found great success in helping students with special needs.

We have a Special Education Specialist to help districts co-ordinate our curriculum with your individual school districts.

Our curriculum has audio capabilities, which are ideal for students who may have trouble with reading texts.

Our curriculum is self paced, which is an advantage for special needs students. With a full 2-12-grade curriculum, we can provide lesson material at a level the students needs to be successful.

### **Summer School Options**

Since our student contract with GESA is a 365-day contract with unlimited course availability, it makes it ideal for students who may need to complete credits or review lesson material during the summer months.

Students enrolling in June have a valid contract until June of the following year. So they not only have summer school access, but access to the curriculum for the entire next school year at no additional cost to the district.

District can save tremendous amounts of money by not having to staff a summer school site, pay for building expenses or, tie up building during the summer months when basic clean up and repairs need to be completed.

### **Disaster Relief**

In the event of a disaster, The GESA is able to provide educational content for educational entities that have suffered damage or loss of their facilities and infrastructure.

Students can plug into the GESA and continue with their studies while their educational system recovers from a disaster.

Since 'Facilitating and Monitoring Time' is less than 'Traditional Teaching Time, The GESA delivery system will relive the stress from teachers and administrators by allowing the teachers to 'Facilitate and Monitor' their students progress versus Traditional Teaching.